

The Impact of Desiccant Dehumidification on Classroom Humidity Levels

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Overview

- Details of test school
- Instrumentation and test approach
- Field test results with desiccant system at a school
 - how well do conventional AC systems control humidity in classrooms?
 - can desiccant equipment lower space humidity levels and improve IAQ?
 - how do ventilation rates impact of humidity?
 - how do operating costs compare?

Elementary School Olathe, Kansas (Kansas City)

- Elementary school built in 1988. New addition in 1995
- Water Loop Heat Pump (WLHP) System
- Good “side-by-side” test site in moderate climate



Two Identical “Pods”

Base Case Pod



- separate fresh air intakes (ducted to WLHPs)
- 120 students nominal

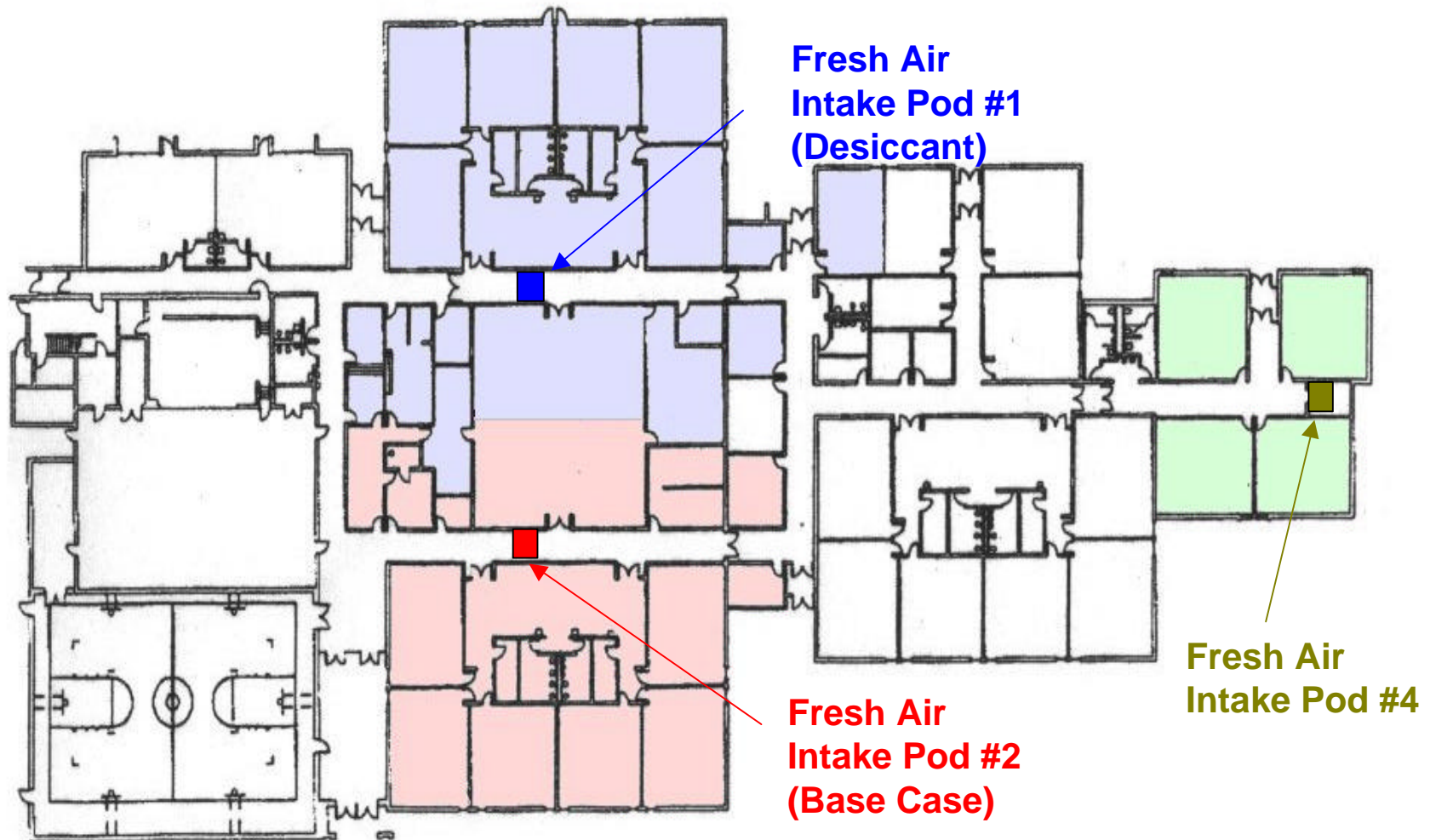
- Both Pods Have:
- 6 classrooms & wet area
- same no. & type of WLHPS

Desiccant Pod



School Layout

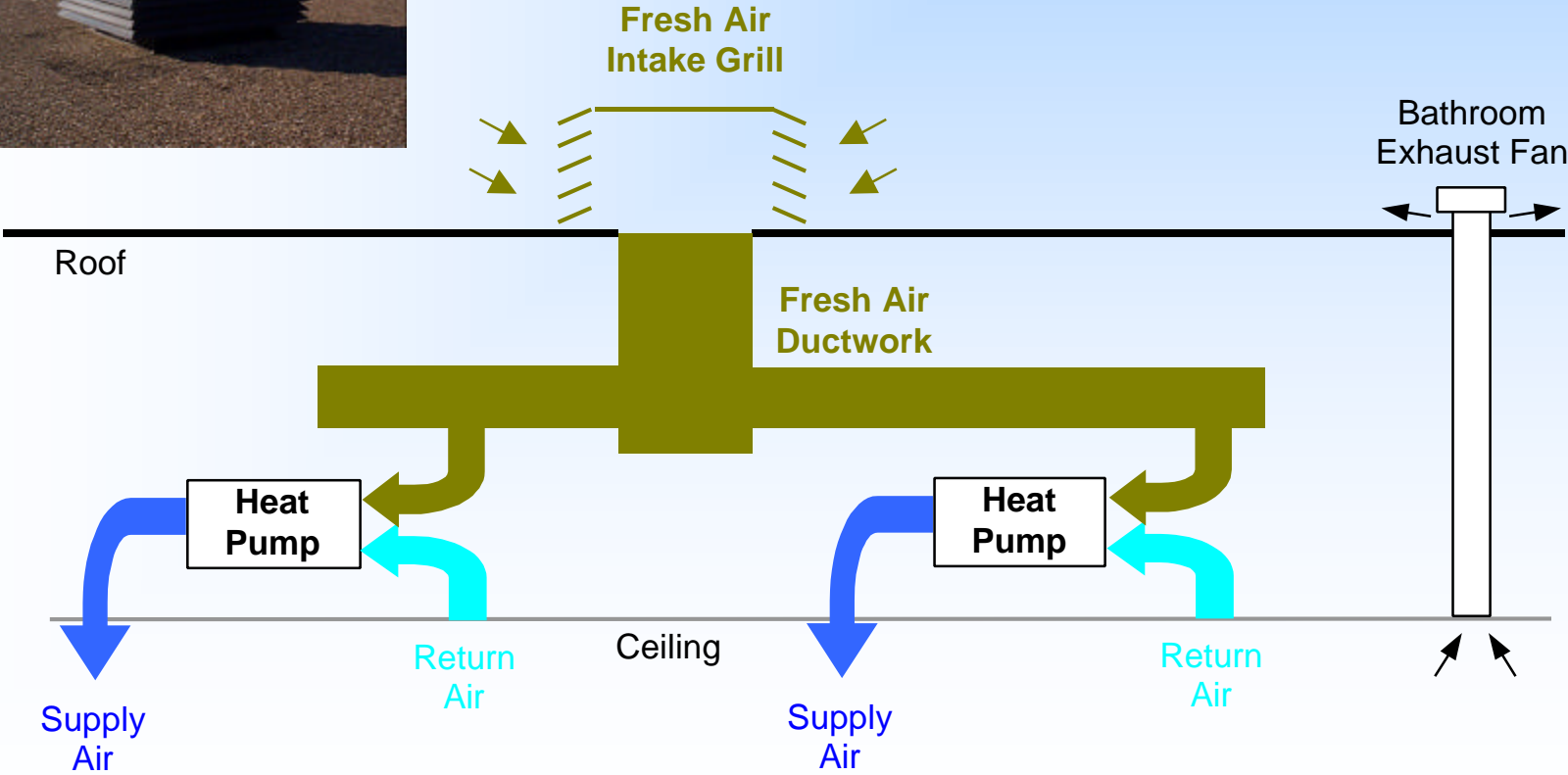
Fresh air intakes also serve other areas!



Pod #2 - Current Fresh Air System

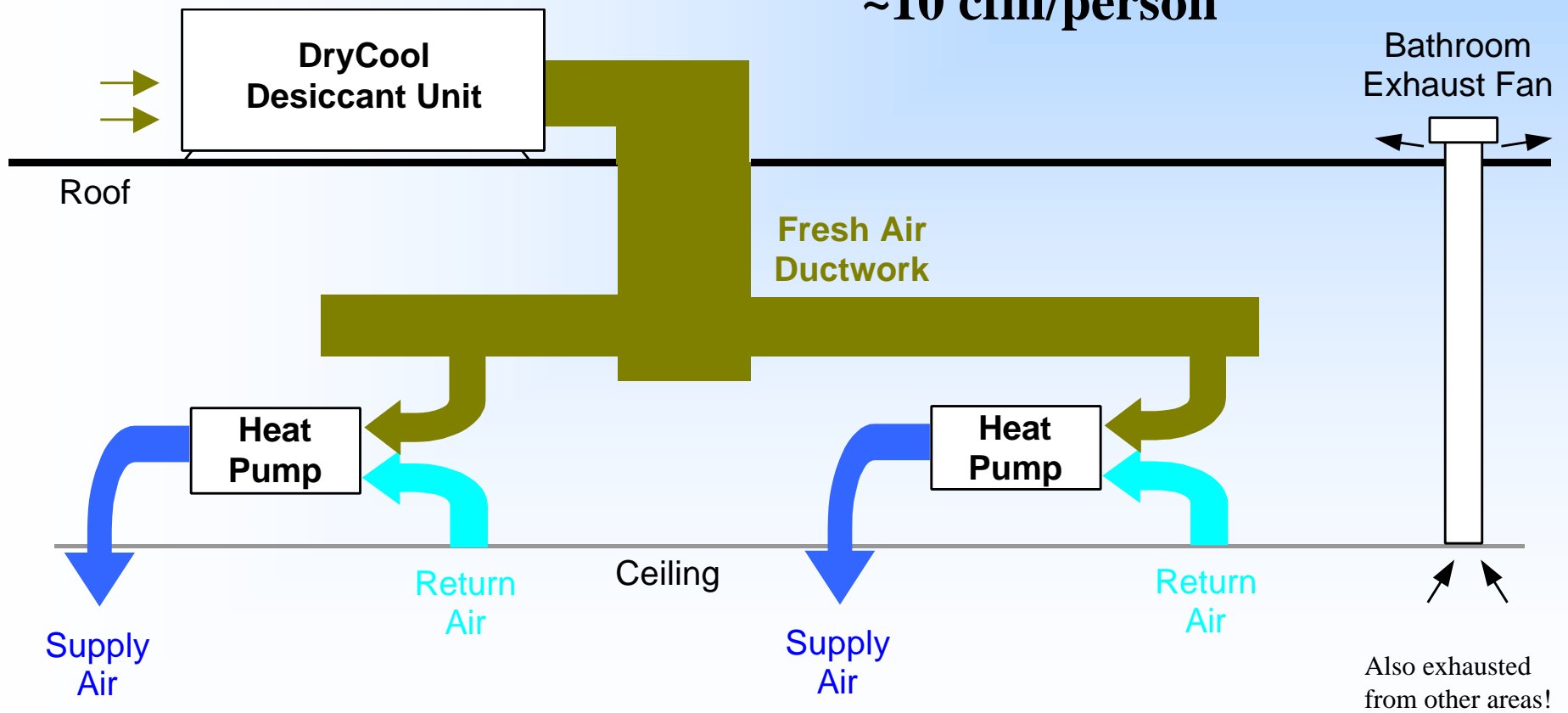


**Ventilation:
~4 cfm/person**



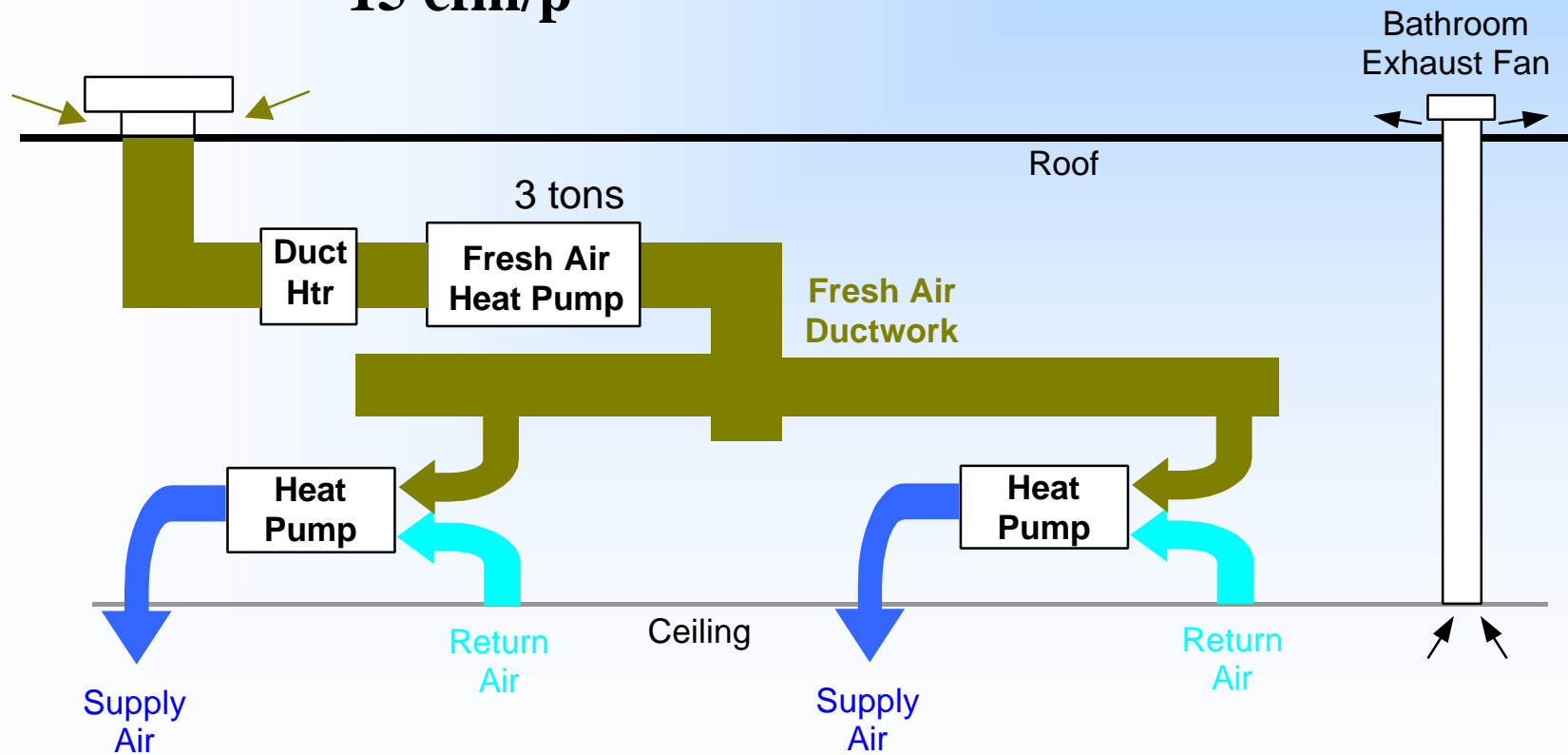
Pod #1 - New Desiccant System

**Ventilation:
~10 cfm/person**

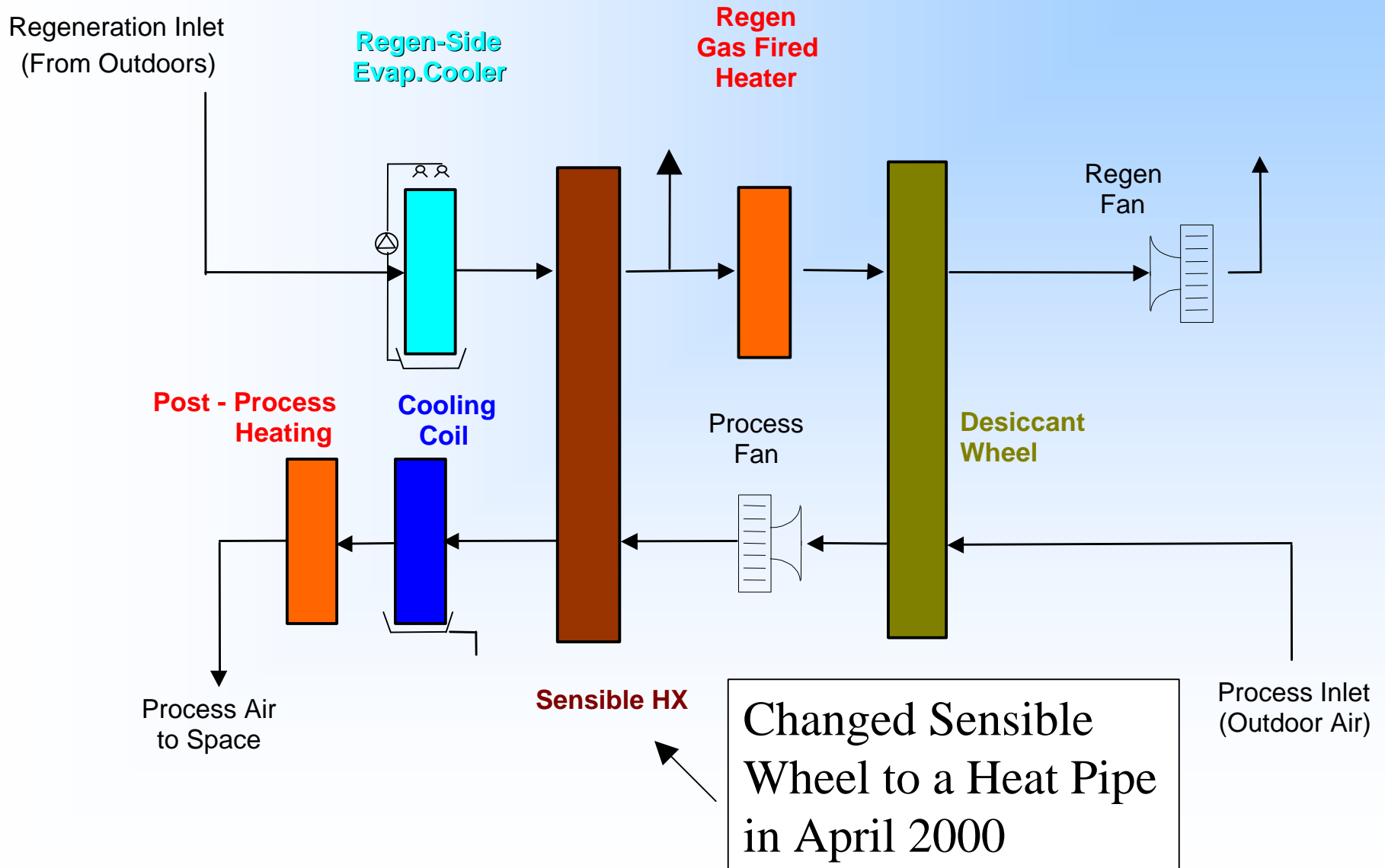


Pod #4 - Fresh Air Heat Pump

**Ventilation:
15 cfm/p**



Desiccant Unit Configuration



Field Test Approach

- Monitor all three pods and fresh air systems
- Collect detailed data (Feb 1999 to Aug 2000)
 - fully monitor status, energy use, and performance of heat pumps in each Pod (sensible cooling system)
 - measure space T, RH, & CO₂ in each Pod
 - quantify actual portion of fresh air into each Pod with T&B readings & CO₂ concentrations
 - quantify desiccant unit and fresh air HP performance, status, and energy use

Data Acquisition System

- Data Logger for Desiccant Unit (**A**)
- Data Logger for Pod Areas & Heat Pumps (**B**)
- Data Logger for Fresh Air HP & Pod #4 (**C**)
- Total of 106 data points logged every 5 minutes

Data Logger B - Pod Areas



Initial Operating Issues

- Sensible heat wheel was found to be 65% effective “moisture exchanger” during 1999 season
 - tests of similar wheel at NREL confirmed oxidation changed sensible HX into “enthalpy wheel”
- Heat pipe HX installed in April 2000
 - approx 73% effective (slightly unbalanced)
- Desiccant system operated as expected with heat pipe installed

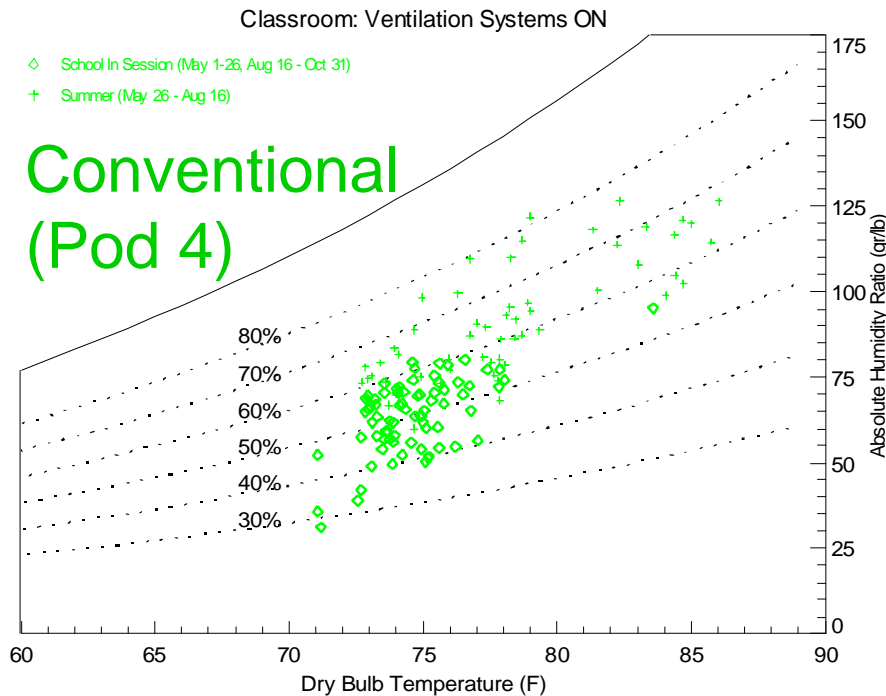
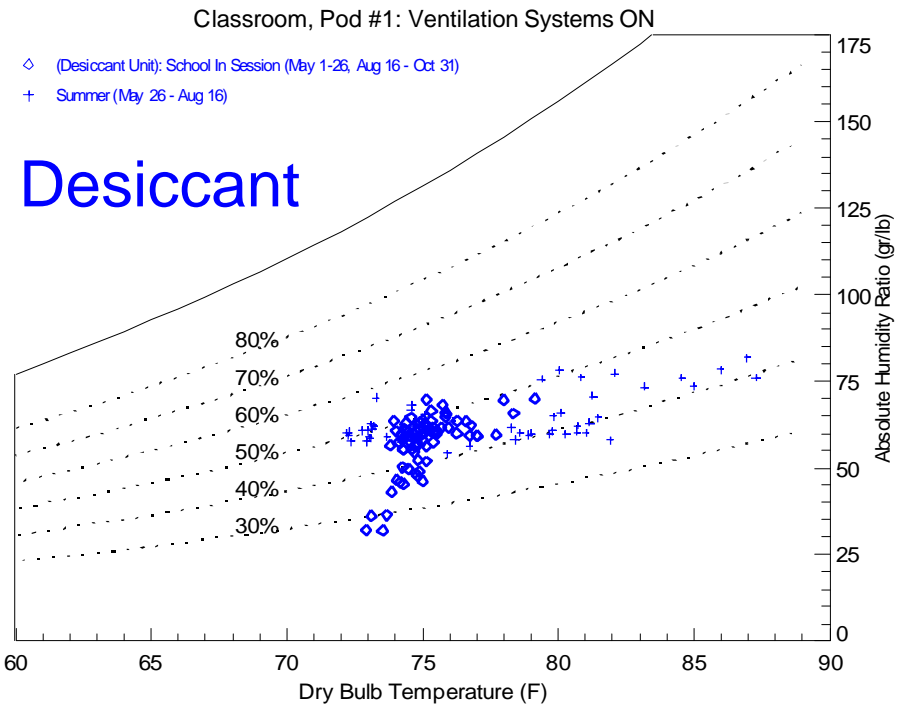
Measured Ventilation Rates

- 1) multiple-point velocity traverses in system ductwork,
- 2) energy balance calculations on systems in the heating mode,
- 3) tracer gas decay tests using artificially-introduced CO₂.

	Total SYSTEM Ventilation Airflow (scfm) [sl/s]	Ventilation Airflow into POD AREA (scfm) [sl/s]	Ventilation Provided per Student (scfm/p) [sl/s]
Pod #1 - Desiccant Unit	~2,000 [944]	1,157 [546]	9.6 [4.5]
Pod #2 – Base-Case	1,062 [501]	471 [222]	3.9 [1.8]
Pod #4 - Fresh Air HP	1,510 [713]	1,510 [713]	15.1 [7.1]

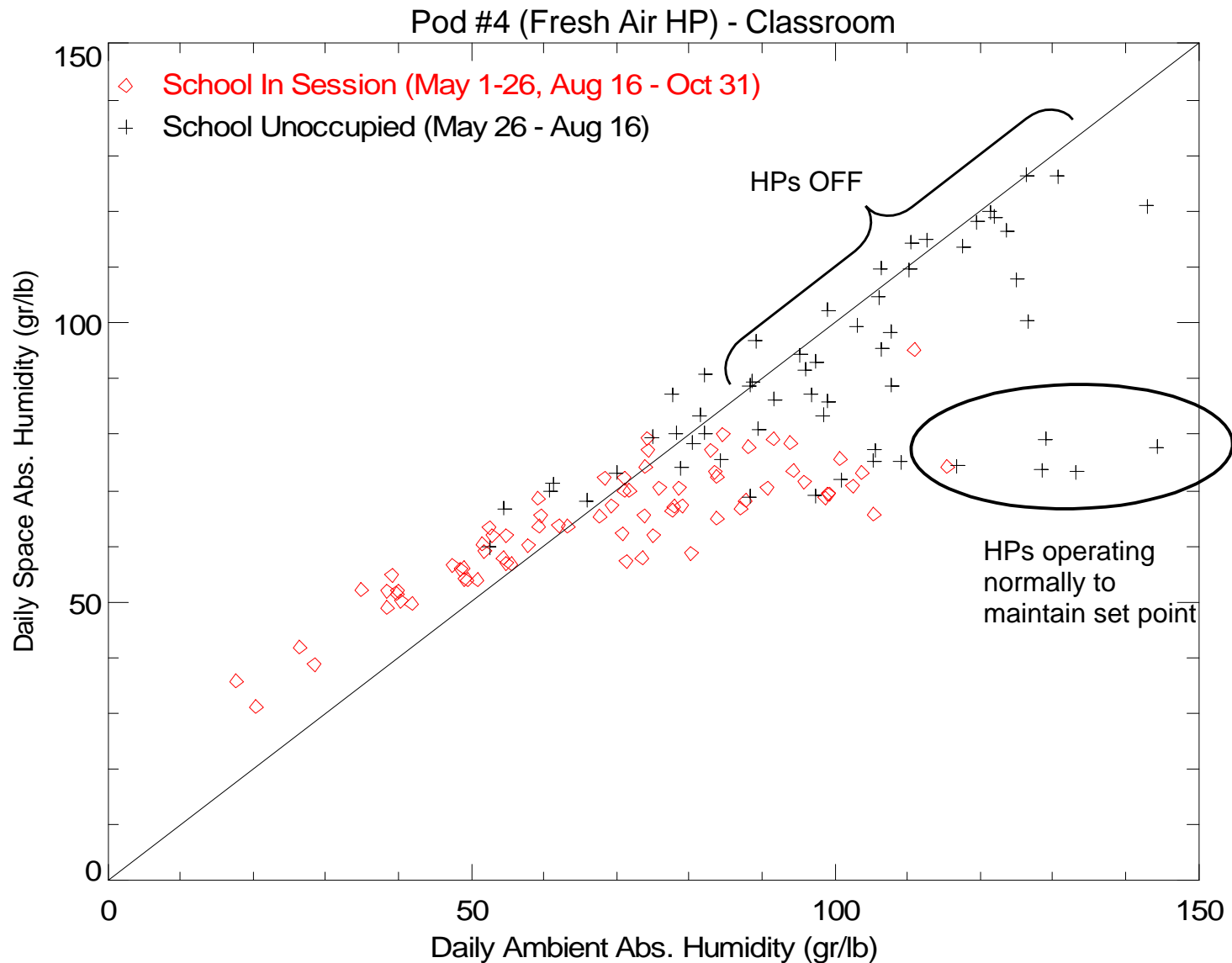
Notes: Pod #1 and #2 occupancy averaged 120 students in six classrooms.
Pod #4 occupancy averaged 100 students in four classrooms.

Desiccants Clearly Provide Better Humidity Control

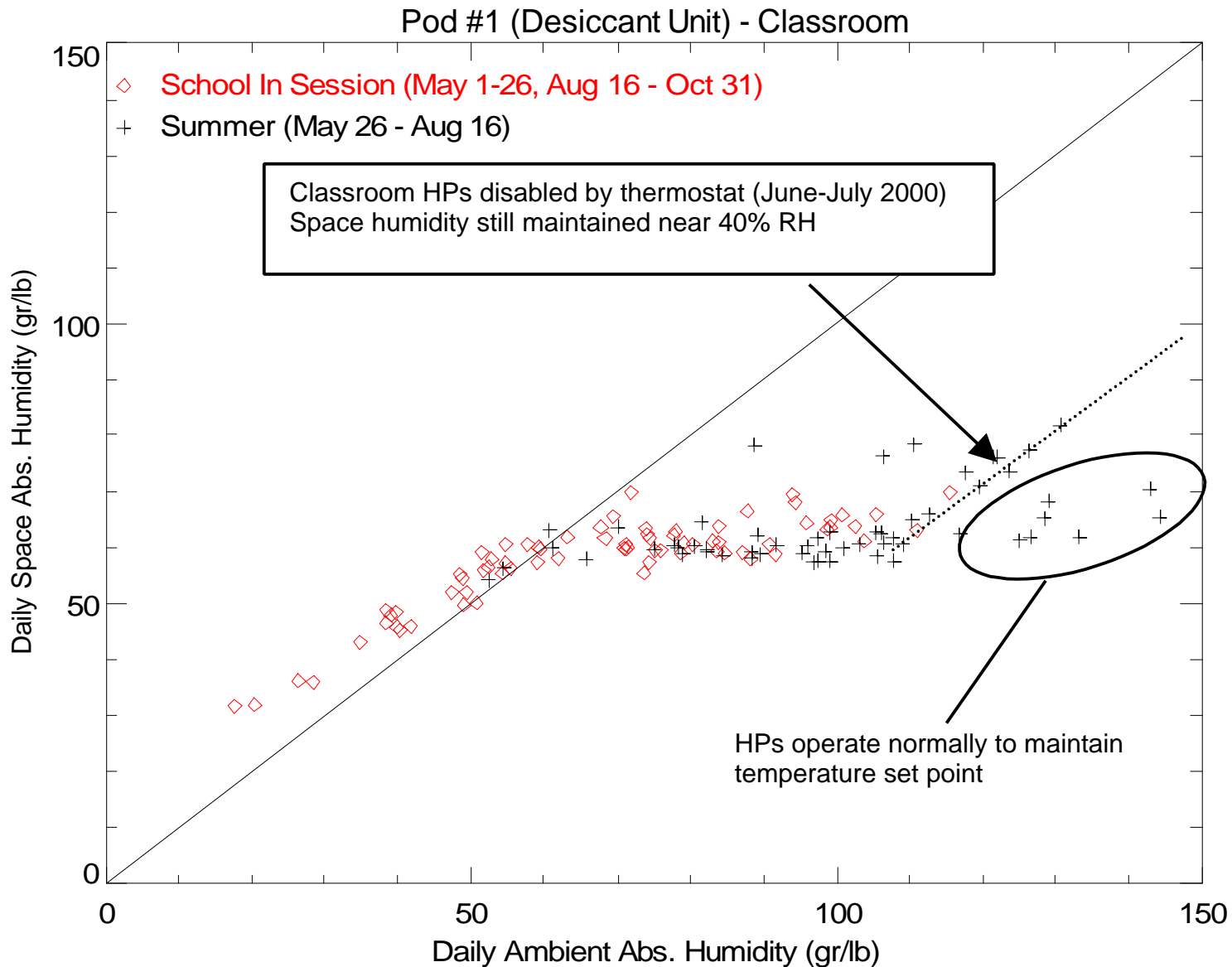


Maintained lower
and more
consistent humidity
levels

Conventional System (15 cfm/p)

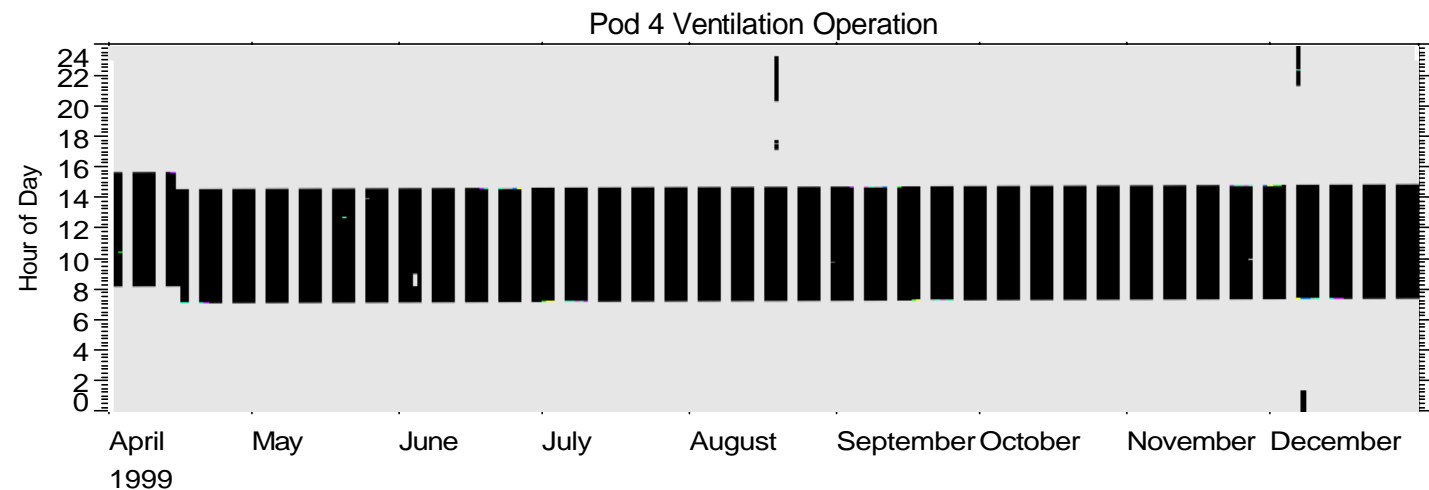


Desiccant System (10 cfm/p)

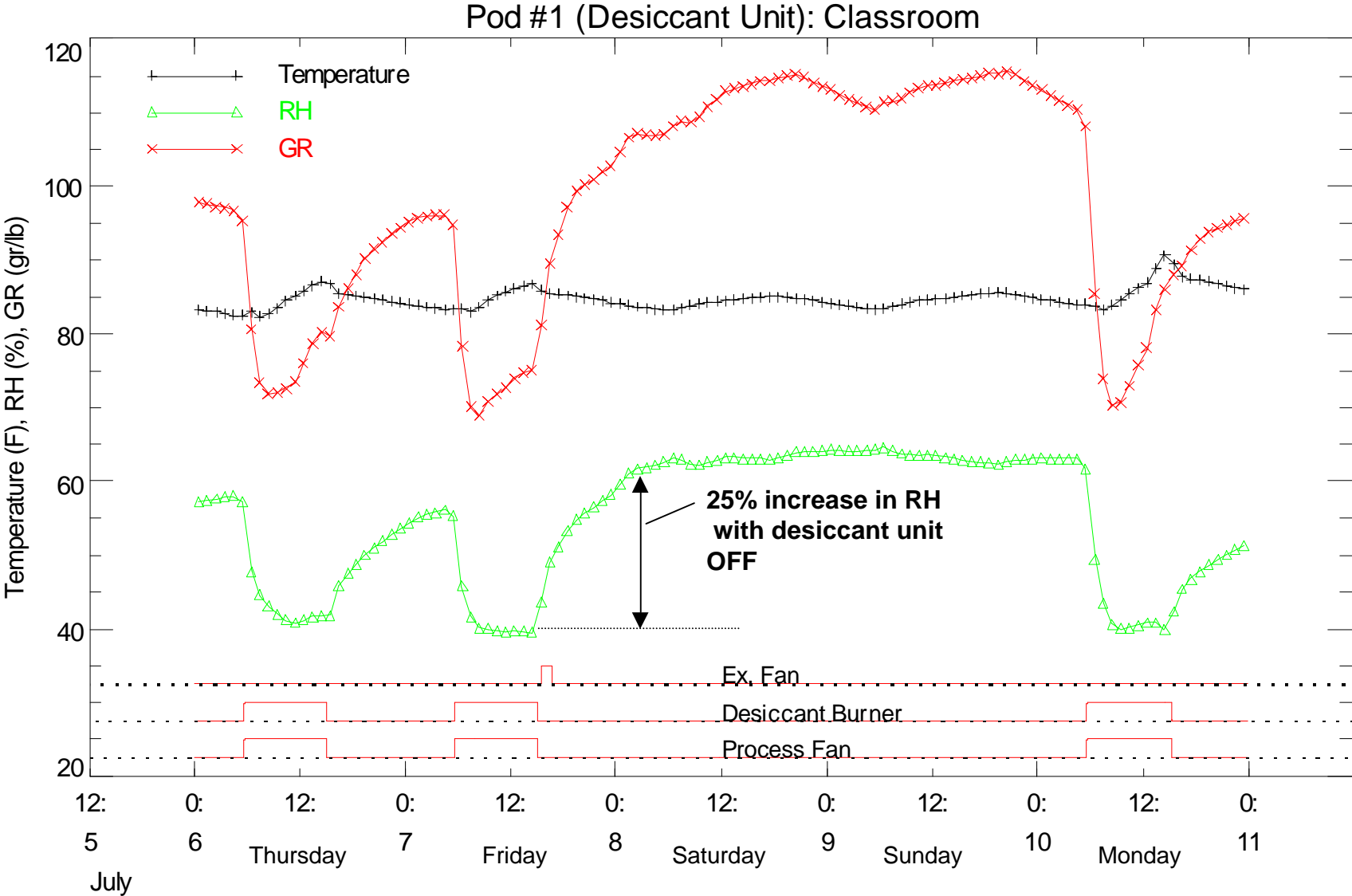


Typical School Operating Patterns

- Space conditioning & ventilation provided from 7 am to 3 pm weekdays
 - most systems shut down in Summer from May 15 to August 15
- What happened to space conditions during unoccupied periods?



What Happens on Weekends?

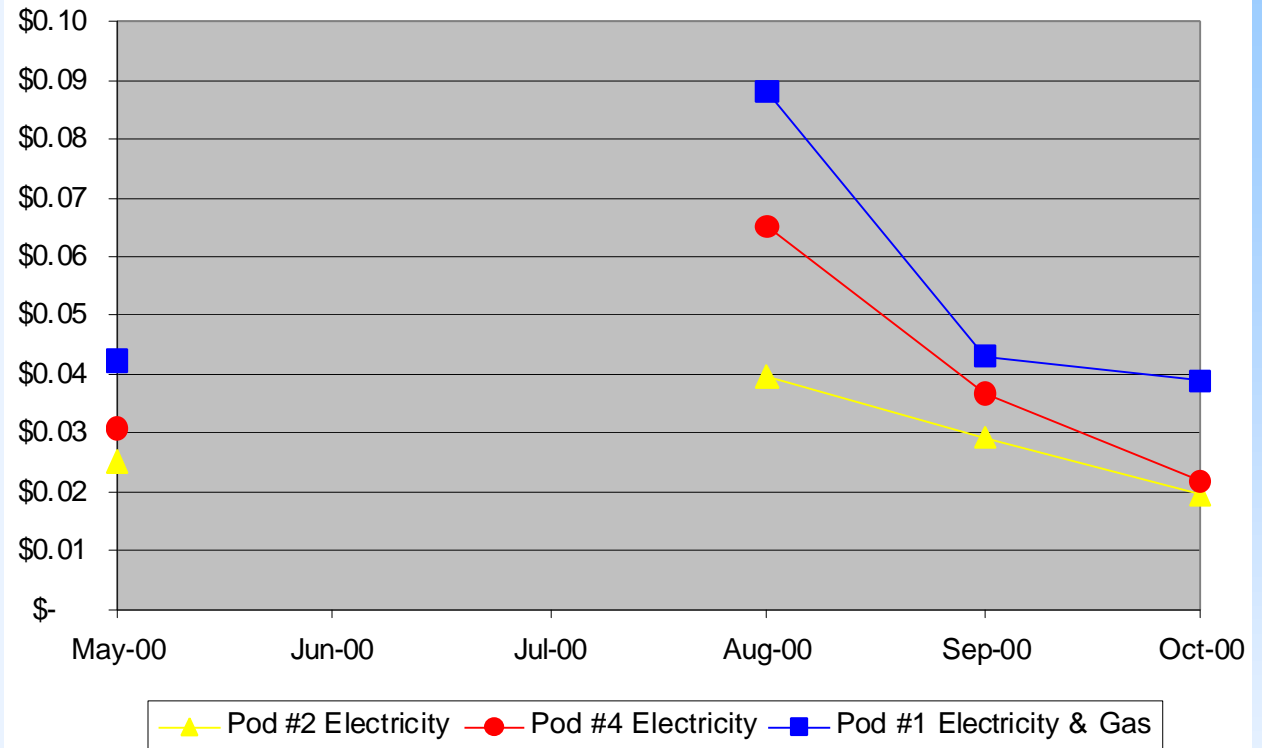


Energy Use Breakdown

Month	POD #1 Desiccant – 10 cfm/p				POD#2 4 cfm/p WLHPs (kWh)	POD #4 Conventional – 15 cfm/p			
	Des Unit (therms)	Des Unit (kWh)	WLHPs (kWh)	Total (kWh)		FAHP (kWh)	Duct Heater (kWh)	WLHPs (kWh)	Total (kWh)
Nov-99	323	810	1,250	2,060	1,068	167	167	268	602
Dec-99	371	847	738	1,585	545	175	909	360	1,445
Jan-00	352	755	724	1,479	477	162	1,207	507	1,875
Feb-00	208	708	489	1,197	512	160	581	341	1,082
Mar-00	208	796	266	1,062	664	161	308	276	746
Apr-00	-	806	434	1,240	935	209	133	466	808
May-00	90	1,119	1,182	2,301	1,841	164	-	744	908
Jun-00	152	1,355	782	2,137	597	162	-	155	317
Jul-00	239	1,886	1,044	2,931	808	175	-	239	413
Aug-00	227	2,008	2,448	4,457	2,899	210	-	1,703	1,913
Sep-00	65	1,022	1,550	2,572	2,144	168	0	908	1,077
Oct-00	102	966	983	1,948	1,435	158	19	463	640
Annual	2,337	13,078	11,890	24,968	13,923	2,070	3,324	6,430	11,824
		(52%)	(48%)	(100%)	(100%)	(18%)	(28%)	(54%)	(100%)

Notes: Desiccant unit gas use includes dehumidification and vent pre-heating. Desiccant unit electric use includes ventilation/process fan, regeneration fan, and AC condensing unit for post-cooling coil. WLHPs – water loop heat pumps in each Pod. FAHP is fresh air heat pump in Pod #4.

Comparing HVAC Operating Costs



Energy Use Summary for the Three Pod Areas (May, August, September & October 2000)

System	Electric Costs (\$/sq. ft.)	Gas Costs (\$/sq. ft.)	Total Costs (\$/sq. ft.)	Increased Energy Costs
Pod #2 Base-case - 4 cfm	0.11	-	0.11	-
Pod #4 Fresh air HP - 15 cfm	0.15	-	0.15	+36%
Pod #1 Desiccant - 10 cfm	0.15	0.06	0.21	+86%

Notes: \$0.08/kWh and \$0.70/therms

Why are Desiccant Operating Costs Higher?

- Meeting additional load
 - more moisture removal
 - meeting latent loads adds sensible loads to AC
- Desiccant unit fan power is 2-3 times a conventional rooftop unit (~1-2 Watts/cfm)
 - ventilation must be supplied through desiccant wheel for entire year
- Fan power is largest annual cost

Summary

- Desiccant system provided better humidity control
 - space 10-15 gr/lb drier at peak conditions
 - more consistent than with conventional AC
- Schools need dehumidification independently of ventilation
 - long unoccupied periods during weekends and breaks (84% of year)
 - unoccupied dehumidification may be the most important aspect of providing good IAQ (i.e., controlling mold & mildew)

Summary (cont.)

- Other desiccant system configurations may meet application needs and have lower operating costs
 - especially configurations that let conventional AC meet part of latent load
 - don't treat the entire ventilation or supply air stream (allows for smaller equipment)
 - don't pull all ventilation air through the desiccant system